



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Lexington Christian Academy	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to meet the parameters on percentage spending, but is slightly outside the acceptable parameter for per athlete spending. Forms T-35 and T-36 reflect \$0.00 spent in the areas of travel for softball, cross country, golf, and soccer and in the area of awards for golf. This should be addressed by the Gender Equity Committee and reflected on the 2011 Corrective Action Plan. Thank you.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Lexington Christian Academy High School, Lexington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

11/2/2009
3/18/2010
4/12/2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Paige Patterson-Grant	GEC Coordinator	520 Cave Spring Drive Nicholasville, KY 40356	859-881-1415

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
N/A			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Keith Dell
Principal's Signature

4/14 2010
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	8057	0	6072	0	1876	0	13875	4/2	141	0	1500	0	
B basketball	3757	0	3980	0	968	400	13600	3/3	141	0	2500	0	
G softball	1386	0	0	0	131	0	4958	2/2	422	2684	0	0	
B baseball	11249	0	63	0	130	1153	13033	6/3	840	8053	0	0	
G cross country	1592	0	0	0	207	0	2500	1/1	0	0	0	0	
B cross country	1592	0	0	0	207	0	2500	1/1	0	0	0	0	
G golf	140	0	0	0	0	0	3000	1/1	0	0	0	0	
B golf	716	3954	1677	0	0	1212	4000	2/1	0	0	0	0	
G soccer	862	0	0	0	1327	0	10917	3/1	2228	0	0	0	
B soccer	276	775	0	0	2629	41	15340	4/2	2362	0	0	0	
G swimming	134	0	112	0	26	192	2000	2/1	0	0	0	0	
B swimming	134	0	112	0	26	192	2000	2/1	0	0	0	0	

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1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Kath Spald Date: 4/14/10



**2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	2,168	0	0	0	70	669	3,750	3/1	0	0	0	0	0
B track	2,168	0	0	0	70	669	3,750	3/1	0	0	0	0	0
G tennis	1,116	2085	0	0	119	0	8,950	2/2	0	0	0	0	0
B tennis	200	0	0	0	282	0	3,600	2/2	0	0	0	0	0
G volleyball	2,048	0	319	0	563	0	10,000	2/2	0	0	0	0	0
B wrestling													
G (list sport)													
B football	17,847	0	9102	0	599	358	28,433	7/3	3749	0	0	11550	
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$181,989.00	64%
Girls	\$98,196.00	36%
Total:	\$280,185.00	100%

Principal's Signature: *Kerith Ford* Date: 4/14/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	216	49%	188	40%
Row 2	BOYS	229	51%	287	60%
Row 3	Totals	445	100%	475	100%

Instructions:

*Number of 8th grade students & below used in
Column 3 and Column 4 calculations:
51 girls/32 boys

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Keith Hall Date: 4/14/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	128	0	0	
Row 2	j.v.:	5	52	0	0	
Row 3	frosh:	2	8	1	8	
Row 4	total:	16	188	1	8	4%
BOYS Row 5	varsity:	9	169	0	0	
Row 6	j.v.:	5	85	1	11	
Row 7	frosh:	3	33	2	24	
Row 8	total:	17	287	3	35	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Keith Hall Date: 4/14/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	---		---
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	---		---

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Lexington Christian Academy's current focus is to increase participation in the current offering of teams.

Principal's Signature : Keith Hall Date: 4/14/10



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	128	68%
Row 2	j.v.:	5	52	28%
Row 3	frosh:	2	8	4%
Row 4	total:		188	100%
Boys				
Row 5	varsity:	9	169	59%
Row 6	j.v.:	5	85	30%
Row 7	frosh:	3	33	11%
Row 8	total:		287	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Keith Hall Date: 4/14/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Keith Hall Date: 4/14/10



SCHOOL NAME

Lexington Christian Academy

2009-2010 TITLE IX

CORRECTIVE ACTION PLAN

(FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION /IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
1. Accommodation of Interests and Abilities	Add JV girls soccer program.	Add JV girls soccer program in 2004-2005 school year. <ul style="list-style-type: none"> • 4/13/05 – Girls' JV Soccer was offered in 2004-2005, but not enough girls signed up, so team not formed; it will be offered again in 2005-2006. • 10/24/05 – Girls' JV Soccer was again offered in 2005-2006, but there was not enough interest to field a team. It will again be offered next year. • 3/8/07 - Girls' JV Soccer was again offered in 2006-2007, but there was not enough interest to field a team. It will again be offered next year. Additional interest is foreseen since Jr High participation was high. • 4/10/08 - Girls' JV Soccer was again offered in 2007-2008, but there was not enough interest to field a team. It will again be offered next year. Continue to monitor. • 4/3/09 - Girls' JV Soccer was again offered in 2008-2009, but there was not enough interest to field a team. A new coach has sparked additional interest for a team to be fielded next year. Continue to monitor. • 4/12/10: Girls JV Soccer Team fielded 15 athletes this year. CLOSED.

<p>3. Game and Practice Uniforms</p> <p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p>	<p>Ensure girls' softball team is provided with new game uniforms if boy's baseball team gets new game uniforms.</p>	<p>Review game uniform rotation for baseball & softball programs.</p> <ul style="list-style-type: none"> 4/12/10 – Discussed softball & baseball game uniform rotation schedule at GEC meeting. Both teams received new uniforms this year. Baseball boosters/parents purchased for baseball team. School purchased for softball team. CLOSED
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<p>4. Coaches</p>	<p>Ensure programs are adequately staffed with assistant coaches.</p> <p>Ensure coaches' salaries are fair and equitable, and allow for a scaled schedule based on experience, etc.</p>	<p>Add 1 assistant coach to the softball staff.</p> <ul style="list-style-type: none"> 3/8/07 – Athletic Office is seeking additional assistant coach for girls softball team. 4/3/09 – Currently have 1 head coach, 1 paid assistant and 1 volunteer coach. This is increase of 1 paid position over prior years. 4/12/10 – Team again has 1 head coach, 1 paid assistant and 1 volunteer coach. CLOSED <p>Athletic Director will determine how best to implement a coaching salary scale for upcoming school years.</p> <ul style="list-style-type: none"> 11/8/07 – KHSAA onsite audit team stated a coaching salary scale is equitable and preferred. 4/10/08 – discussed at GEC meeting; Athletic Director to establish coaching salary scale, if warranted. 4/3/09 – Experience and longevity at the school to be considered as part of salary scales. 4/12/10 – Athletic Dept implemented coaching salary scale over past 2 years. CLOSED
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		<ul style="list-style-type: none"> • 3/8/07 – Baseball & softball boosters raised funds to light both fields. They were installed and available for use this school year. In addition, the soccer field used by both boys & girls will be getting lights this school year. • 4/10/08 – Lights in use for both girls softball and boys baseball. CLOSED • 4/3/09 – Baseball has greater burden of debt to repay due to limited softball parent involvement. • 4/12/10 – No update.
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7. Publicity / Support Services

Award policy should be reviewed regularly and include all types of awards presented to athletic teams and participants.

Ensure banner displays are included in the awards policy.

- Update awards policy to include banner displays.
- 11/8/07 – KHSAA onsite audit team requested the award policy be updated to include the display of banners. They also recommended the policy state who and when an athlete or team will be honored with banners, awards, and other recognition. A copy of the policy should be provided to all head coaches and placed in school's Master Title IX File.
- 2/5/08 – discussed award policy at GEC meeting; mailed to KHSAA, as requested; copy placed in the school file; available to coaches. CLOSED
- 4/3/09 – Hall of Fame policy revamped.
- 4/12/10 – No update.

Support Services should be equitable for girls and boys teams, including use of pep band, dance team, and mascot.

Establish a schedule for the different support programs, including cheerleading squads, pep band, dance team, and mascot.

- Establish a schedule for the different support services for girls and boys basketball, volleyball, football, etc.
- 11/8/07 – KHSAA onsite audit team recommended having a schedule for the cheerleading squad, pep band, dance team, and mascot.
- 4/10/08 – discussed at GEC meeting; will create a policy stating how support services will be available equitably for girls and boys teams.
- 4/3/09 – Continue to monitor.
- 4/12/10 – No update.

• 4/10/08 -- Middle school programs were again offered.

CLOSED

3. Game and Practice Uniforms

Game and practice uniforms should be equitably distributed among teams and be of similar quality.

Review rotation schedule.

Ensure practice uniforms are purchased in similar manner (boys' basketball players bought own practice uniforms, while girls' basketball uniforms were provided, per coaches' surveys).
Ensure girls' soccer team is provided with similar practice uniforms as boys' soccer team.

Reviewed rotation schedule and ensured budget accounts for new uniforms.

- 3/23/05 – Rotation schedule in place and accounted for in budget. Example is new football uniforms budgeted for 2005-2006. CLOSED

Review practice uniform purchasing policy and availability with Athletic Department.

- 4/13/05 – Review with Athletic Director prior to 2005-2006 budget approval.
- 10/24/05 – Rotation schedule ok.
- 3/27/06 – New athletic fee structure designed for teams to purchase new uniforms each year, if new ones are needed. Girl's soccer team will receive new uniforms for 2006-2007 season.
- 3/8/07 – Athletic Office continues to monitor uniform purchases amongst teams. Additional fund raisers are offered to teams to cover expenses, as needed.
- 11/8/07 – KHSAA onsite audit team requested an updated uniform rotation schedule be established and provided to all head coaches and placed in school's Master Title IX File.
- 2/5/08 – discussed updated uniform rotation schedule at GEC meeting; mailed to KHSAA, as requested; copy placed in the school file; available to coaches. CLOSED

<p>7. Publicity / Support Services</p> <p>Student Pep Club started. (not identified as a problem; improvement made across all of athletics, not gender specific).</p> <p>Cheerleading squads should be of similar quality/level for both boys' and girls' basketball games.</p>	<p>Ensure Student Pep Club sponsors and supports both boys' and girls' teams.</p> <p>Ensure student section is identified for both boys' and girls' games, if one is needed.</p> <p>Ensure varsity cheerleading squad cheers for girls' varsity basketball equal to cheering for boys' varsity basketball.</p>	<p>Student Pep Club activities reviewed.</p> <ul style="list-style-type: none"> 3/23/05 – Attendance high from Student Pep Club members at many boys' and girls' basketball games. CLOSED <p>Develop student section for Student Pep Club.</p> <ul style="list-style-type: none"> 2/17/05 – GEC students stated a student section is desired for Student Pep Club for both boys' and girls' games. 4/1/05 – Address during May 2005 Athletic Committee meeting. 10/24/05 – Student section not an issue. CLOSED <p>Develop cheerleading schedule for varsity cheerleading squad.</p> <ul style="list-style-type: none"> 4/13/05 – Coaches surveys stated varsity cheerleading squad did not cheer for girls' varsity basketball. Review with Athletic Department to determine cheerleading schedule. 10/24/05 – One squad only for 2005-2006; cheered at both boys & girls games. CLOSED
<p>8. Travel and Per Diem Allowances</p> <p>Travel & Per Diem Allowances policy should be established.</p>	<p>Ensure all teams know and follow a travel and per diem allowance policy.</p>	<p>Athletic Department will establish a travel and per diem allowance policy.</p> <ul style="list-style-type: none"> 11/8/07 – KHSAA onsite audit team requested this policy be written. A copy of the policy should be provided to all head coaches and placed in school's Master Title IX File. 2/5/08 – discussed policy at GEC meeting; mailed to KHSAA, as requested; copy placed in the school file; available to coaches. CLOSED

Keith Hill

Principal's Signature: _____ Date: 4/14/10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009 - 2010

School Name: Lexington Christian Academy

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:

Date: 4/14/10

Completed By: BROD WALLS

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

425 Number of Surveys 8920
380 Total Returned (A minimum of 80% return is expected)
811 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Athletic Department.
 How Was The Survey Administered? Through Bible Classes
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 6 Cross Country (Girls)
- 5 Cross Country (Boys)
- 35 Football (Boys)
- 7 Golf (Girls)
- 9 Golf (Boys)
- 17 Soccer (Girls)
- 24 Soccer (Boys)
- 18 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

14 Basketball (Girls)
39 Basketball (Boys)
____ Indoor Track (Girls)
____ Indoor Track (Boys)
8 Swimming & Diving (Girls)
4 Swimming & Diving (Boys)
____ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

24 Baseball (Boys)
4 Fast Pitch Softball (Girls)
10 Tennis (Girls)
6 Tennis (Boys)
6 Track (Girls)
3 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

22 Archery
17 Field Hockey
11 Bowling
3 Gymnastics (Boys)
8 Gymnastics (Girls)
2 Ice Hockey
31 Lacrosse (Boys)
14 Lacrosse (Girls)
9 Rifle
1 Rodeo
4 Slow Pitch Softball
13 Volleyball (Boys)
0 Water Polo
9 Weightlifting
____ Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>n/a</u>	<u>N/A</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	51

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Not offered.	

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 47 I prefer other activities such as band, chorus, etc.
- 18 I don't have time
- The practice schedules and game times are inconvenient
- 7 The sport I like isn't offered
- 5 It's too expensive
- I prefer to participate in club or intramural sports
- 11 Working
- Other: _____

Student Suggestions to encourage participation

reduce time involved

reduce cost

promote smaller sports more.

Keith Hill

Principal's Signature

4/14/10

Date

LCA Title IX

Gender Equity Committee Members 2009 -2010

Name	Role(s)	Email - address	Home Phone	Work Phone	11/2/09 Attend	3/18/10 Attend	4/12/10 Attend	4/14/10 Attend
Paige Patterson-Grant	Parent, GEC Coordinator	paigeprant@yahoo.com 520 Cave Spring Drive Nicholasville, KY 40356	881-1415 552-4284 (cell)	552-4284 (cell)		X	X	X
Brad Walls	Athletic Director, Parent	bwalls@lexingtonchristian.org 3525 McNair Way Lexington, KY 40513	224-8333	422-5766		X	X	X
Jennifer Bridges	Athletic Support Coordinator	jbridges@lexingtonchristian.org		422-5730			X	X
Vicki Barjuca	Athletic Financial Coordinator, Parent	vbarjuca@lexingtonchristian.org		422-5743		X		X
Jason Seamands	Girl's Coach	jseamands@lexingtonchristian.org						X
Keith Galloway	Boy's Coach	kgalloway@lexingtonchristian.org						X
McKenna Walls	Freshman Student Athlete			--				X
Evan Grant	Sophomore Student Athlete		492-7103 (cell)	--				X
Hannah Ford	Junior Student Athlete			--				X
Will Kindred	Senior Student Athlete			--				X